

## 2018-19 Secondary Student iPad Use Agreement

Welcome to the Technology Enriched Learning Plan (TELP) iPad project! As a student, you will be leading and learning with your device. It is important that everyone is made aware of the guidelines for the use of these devices. Please review these items, share with your parents/guardians, and add your signatures at the bottom of the form.

- 1) The iPad is property of the Lambton Kent District School Board.
- 2) The iPad is an educational tool. You are expected to bring the device to school fully charged each day.
- 3) The device will have an LKDSB iTunes account for school purchases. You can use your own personal iTunes account to download apps and content.
- 4) You are able to download apps, using your own iTunes account, and other content as long as it is appropriate and within the Board's Responsible Use of Technology Procedure.
- 5) Accessories are able to be purchased at your expense for the device but should be removed prior to iPad servicing.
- 6) LKDSB staff may require access, either remotely or physically, to the iPad and its stored data at any time to perform maintenance work and/or investigation. By signing this form you agree that LKDSB staff, during the course of an investigation, is authorized to access all information, applications and accounts that your child may store on or access from the device. This may include, but is not limited to: accessing photographs, documents, e-mails, social media applications and accounts, or any other application downloaded and accessible on the device. There is therefore no reasonable expectation of privacy of data when using the device.
- 7) If the iPad is damaged, lost or stolen, you will be expected to provide a detailed incident report. The Board reserves the right to seek reimbursement for damages/loss not covered by warranty except in extenuating circumstances. All device repairs must be completed through LKDSB.
- 8) You are responsible for maintaining passwords to your accounts. You will be responsible for any activity using your password, including any time the device is left unattended.
- 9) You must report to a teacher or school administrator any messages you receive that request personal information, are inappropriate, or make you feel uncomfortable.
- 10) Devices must not be used to access inappropriate or offensive material. You must immediately report accidental access to such material to a teacher or school administrator.

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- 11) You will always act as a responsible digital citizen.
- 12) You may opt out of receiving an iPad from the LKDSB and agree to bring your own iPad (recommended with iOS 10.0 or higher) on a daily basis for use as a classroom tool. You are responsible for maintaining the device at all times (eg. ensuring that required apps are downloaded, troubleshooting etc) and are also fully responsible for the device whether lost, stolen or damaged.
- 13) If you choose to bring your own iPad, the future availability of an LKDSB iPad cannot be guaranteed if you later choose/opt to participate in the TELP project.
- 14) I agree to allow my son/daughter to utilize 3<sup>rd</sup> party apps for classroom use. These third-party websites, services (including but not limited to applications licenced by the Board), will be used under the direction of a teacher for curriculum implementation and course expectations. Example of 3<sup>rd</sup> Party App: Remind.

## Any violation of this agreement may result in consequences, including disciplinary action and/or police involvement.

ragree to the terms and conditions outlined in this Agreement and wish to receive my TELP
iPad for use during the 2018-2019 school year.
I will bring my own iPad (recommended with iOS 10.0 or higher) for daily use as a classroom
tool and will abide by the Bring Your Own Device (BYOD) Procedure.

I agree to allow my son/daughter to utilize 3<sup>rd</sup> party apps for classroom use. These third-party websites, services (including but not limited to applications licenced by the Board), will be used under the direction of a teacher for curriculum implementation and course expectations.

SCHOOL	
Student Name:	
Student Signature:	
Parent/Guardian Signature:	_
Data	

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